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| *Module* | *1* | *Title* | *That's me*  *My school* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *1a* | *Class* |  |  | |  | *Grade* | *2nd Intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The students will be able to:*  *- Introduce the topic to activate their*  *background knowledge.*  *- Learn the objectives of the Module.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *- Practice discussion. I’ll write the topic on*  *the board [My School].*  *- Introduce the topic of the lesson.*  *- Listen to the text.*  *- Do exercises.* | *- Do the Ex. P 9*  *- Do the Ex. P 10* |
| *1- Using the verb (present simple).*  *2- Apply affirmative an negative.*  *3- Differentiate between the sounds*  */A/, /ae/, /ei/.* | *- Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask about*  *them.* | *- Do the Ex. P 9* |

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| *New vocabulary* | *Chemistry – History – Art – PE – ICT – Biology – Geography – Physics - Maths* |
| *Homework* | *P.76 - 77* |

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| *Module* | *1* | *Title* | *At home* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *1B* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *- Talking about household chores.*  *- Talking about how often one does*  *Chores / other activities.*  *- Present vocabulary , structures ,and functions in the context of comic strip.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [At home].*  *-introduce the topic of the lesson.*   * *Listen to the text.* * *Do exercises.* | *-Do Ex. P 11* |
| *- practice in using the vocabulary and structures presented in the lesson.*  *- practice in listening for specific information.* | *-Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* | *-Do Ex. P 11* |

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| *New vocabulary* | *Fridge – Hoover – Iron – Washing machine – cooker.* |
| *Homework* | *P: 78- 79* |

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| *Module* | *1* | *Title* | *My style* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *1c* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *- Talking about clothes and fashion.*  *- Talking about current activities and about temporary situations.*  *- distinguishing between habitual actions and current activities.*  *- present the present progressive.*  *- to have students differentiate between present progressive and present simple.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [my style]. Have them answer:*  *-introduce the topic of the lesson.*   * *Listen CDs* * *Do exercises..* | *Do Ex. P 13* |

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| *New vocabulary* | *Abaya – belt – earrings – hat – headscarf- leggings – sandals – tracksuit.* |
| *Homework* | *P:80 - 81* |

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| *Module* | *1* | *Title* | *In my free time* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *1d* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *- Talking about free time activities*  *Expressing likes and dislikes.*  *Expressing a desire.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [In my free time].*  *-introduce the topic of the lesson.*  *- Listen passage by CD*   * *Do exercises..* | *Do Ex. P 15* |
| *1-practice in using the structures*  *like/love/ enjoy/hate/can't*  *stand+ing .*  *2- using want +to.* | *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *Chat on the phone – Do arts and crafts – read magazines – newspapers* |
| *Homework* | *P:82* |

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| *Module* | *1* | *Title* | *Meet my friend* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *1E* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *-Describing people's appearance and*  *personality.*  *-Describing one's best friend.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [Meet my friend]. Have them answer:*  *About their favorite subject*  *-introduce the topic of the lesson.*  *- Listen CDs*  *- Do exercises..* | *Do Ex. P 17* |
| *- practice in reading for*  *specific information and*  *completing a table.* | *-Practice discussion*  *- Explain new vocabulary.*  *- Ss people's appearance and ask*  *about them.* |

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| *New vocabulary* | *Appearance> chubby- good-looking – fair / personality>clever – lazy – shy - unfriendly* |
| *Homework* | *P:83* |

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| *Module* | *2* | *Title* | *Exploring*  *Holiday fun!* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *1a* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *-Talking about past events.*  *- Talking about one's last holiday.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [Holiday fun]*  *-introduce the topic of the lesson.*   * *Listen CDs* * *Do exercises..* | *-Do the Ex. P 23* |
| *-Present different consonant cluster*  *Sounds : pr-,pl ,br-,sp-,sk-,fr-,dr-,rk*  *- practice in using the*  *Past Simple of regular an irregular.* |

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| *New vocabulary* | *Buy souvenirs – explore cave – go hiking – go on a trip.* |
| *Homework* | *87 -88* |

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| *Module* | *2* | *Title* | *City tour* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *2b* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *Talking about means of*  *transport.*  *- Expressing preference.*  *- Expressing ability in the past* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [City tour].*  *-introduce the topic of the lesson.*  *- Listen passage by CD*  *- Do exercises..* | *Do the Ex. P 25* |
| *Present and give Ss opportunity in differentiating between verb*  *can and could and using adverb*  *of manners.* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *Ferry – helicopter- motorbike – tram - van* |
| *Homework* | *P : 89-90* |

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| *Module* | *2* | *Title* | *Exploring the past* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *2c* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *Talking about present and past*  *events.*  *-Present Simple VS Past Simple*  *- present vocabulary , structures ,and functions in the context* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [Exploring the past]. - Have them answer:*  *To read a passage correctly*   * *Listen passage by CD* * *Do exercises..* | *Do the Ex. P 27* |
| *Present and give the opportunity*  *to practice using Present Simple*  *and the Past Simple to refer to*  *present and past events.* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *Any more – at the age of – goods – silk - spread* |
| *Homework* | *P:91 - 92* |

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| *Module* | *2* | *Title* | *Land ahoy!* | *Period* |  |  |  | | *Date* | *2nd / / 14* |
| *Lesson* | *2d* | *class* |  |  | |  | *Grade* | *intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *Talking about famous exploring*  *Talking about sea voyage.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on*  *the board [Land ahoy!].*  *Have them answer:*  *What they know about AHOY.*  *- Listen passage by CD*  *- Do exercises.* | *Do Ex. P 29* |
| * *Using personal pronouns.* * *Writing a short paragraph*   *about famous person.* | *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *East – West –North –South – around – captain – promise – sunny - coast* |
| *Homework* | *P:93 - 94* |

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| *Module* | *2* | *Title* | *A family trip* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *2e* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *Talking about a school trip.*  *Expressing opinion.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [My best friend]. Have them answer:*  *About good friend and bad friend*   * *Listen passage by CD* * *Do exercises..* | *Do Ex. 31* |
| *Writing e-mail about a family trip.*  *Practice in listening for gist* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* | *Do Ex. P 33* |

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| *New vocabulary* | *Amazing – awful - cool – brilliant – existing – horrible .* |
| *Homework* |  |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *1- Narrate past events and accidents*  *2- Use past progressive.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *- Practice discussion. I’ll write the topic on*  *the board [Ouch!]. Have them answer:*  *about any past accidents.*  *- Listen to the text.*  *- Do exercises.* | *Do the Ex. P 37* |
| *- present vocabulary , structures,*  *and functions in the context*   * *Writing a Narrating text*   *(a car accidents )* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *Module* | *3* | *Title* | | *Adventure*  *Ouch!* | *Period* |  |  |  | *Date* | | */ / 14* |
| *Lesson* | *3a* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* | |

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| *New vocabulary* | *Ankle - arm – back –bleed – crash into – fall down – hit – hurt – slip – sprain* |
| *Homework* | *P:98 -99* |

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| *Module* | *3* | *Title* | | *Believe it or not!* | *Period* |  |  |  | *Date* | | */ / 14* |
| *Lesson* | *3b* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* | |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *- Narrate amazing and strange*  *experiences.*  *- Understand time sequence.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [Believe it or not!]. Have them answer:*  *-introduce the topic of the lesson.*  *- Listen to the text.*  *- Do exercises.* | *Do the Ex. P 39* |
| 1. *Differentiate between the past* 2. *simple and the past progressive\* 3. *Practice in using the past* 4. *simple and the past progressive* 5. *Introduce time clauses.* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *Appear - Believe it or not – bush – hole – huge – probably – voice – village – noise – nearby - footprint* |
| *Homework* | *P:100 -101* |

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| *Module* | *3* | *Title* | | *At the funfair* | *Period* |  |  |  | *Date* | | */ / 14* |
| *Lesson* | *3c* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* | |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*   1. *Discuss food and rids at a funfair.* 2. *Make offers.* 3. *Accept and refuse offers.* 4. *Distinguish between any/some* 5. *Distinguish /I/, /i:/aI/* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *- Practice discussion. I’ll write the topic on the board [At the funfair].*    *- Listen to the text.*  *- Do exercises.*  *- Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* | *Do the Ex. P 41* |

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| *New vocabulary* | *Bumper car – candy floss – corn on the cup –get on – each – blood- ketchup - hill* |
| *Homework* | *P.102 -103* |

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| *Module* | *3* | *Title* | | *Wild world* | *Period* |  |  |  | *Date* | | */ / 14* |
| *Lesson* | *3d* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* | |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*   1. *Expressing emotions.* 2. *Narrating events.* 3. *Talking about book* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [Wild world].*  *-Listen to the text.*  *-Do exercises.* | *Do the Ex. P 43* |
| 1. *Present adjective describing feeling.* 2. *Expand on the topic of the reading and listening activity.* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *Alone – angry – embarrassed- a few – human – crazy – wolf – far – surprise.* |
| *Homework* | *P.104* |

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| *Module* | *3* | *Title* | | *A bad day* | *Period* |  |  |  | *Date* | */ / 14* |
| *Lesson* | *3e* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *- Narrating a story.*  *- Talking about Misfortunes* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *- Practice discussion. I’ll write the topic on the board [My favorite day]. Have them*  *answer about their favourite skills*  *- Listen to the text.*  *-Do exercises.* | *Do the Ex. P 45* |
| *-present adj, adv and some*  *linking words and give Ss practice in*  *using them when writing story.* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *got lost – got stuck in a lift – got a flat tyre – adventure – ladder - mention* |
| *Homework* | *P:105* |

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| *Module* | *4* | *Title* | *Places*  *Around town* | *Period* |  |  |  | | *Date* | */ / 14* |
| *Lesson* | *4a* | *class* |  |  | |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *-Talking about places in*  *a city/ town / neighborhood/*  *-Making , accepting and refusing*  *Permission.*  *-making polite requests.*  *-asking for favour .*  *-expressing possibility in the*  *Present or future.*  *2-knowing differences between*  */k/ and /s/ sound.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [Around town]. Have them answer:*  *Talk about their houses and rooms.*   * *Listen to the text.*   *- Do exercises.* | *-Do the Ex. P 51* |

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| *New vocabulary* | *Chemist's – florist's - hairdresser's – library – newsagent's – euro – shelf - stamp* |
| *Homework* | *P:109 -110* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *1-Asking for and giving direction*  *2-Referring to the location of*  *places in a city town.*  *3-Reading map.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [How do I get there?]*  *:*  *Using Can I …? Could I…? May I …?*   * *Listen to the text.* * *Do exercises.* | *Do the Ex. P 53* |
| *1-give Ss opportunity to elaborate.*  *Present preposition of place and movement and give Ss practice in the using them in the context .*  *2-using Can I ….? Could I….? May I …..?* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *Module* | *4* | *Title* | | *How do I get there?* | *Period* |  |  |  | *Date* | | */ / 14* |
| *Lesson* | *4b* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* | |

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| *New vocabulary* | *Go straight – street – road – turn left – turn right.* |
| *Homework* | *P:111-112* |

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| *Module* | *4* | *Title* | | *City vs Country* | *Period* |  |  |  | *Date* | | */ / 14* |
| *Lesson* | *4c* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* | |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*   1. *Make comparisons.* 2. *Compare life in a city with life in country.* 3. *Express preference*   *4- Practice in listening for gist and transferring from verbal information.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on the board [City VS Country]*  *- Using comparisons.*   * *Listen to the text.* * *Do exercises.*   *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* | *- Do the Ex. P 55* |

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| *New vocabulary* | *Block – bungalow – caravan –cottage – farm – houseboat – (mouse-mice) – ideal.* |
| *Homework* | *P:113-114* |

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| *Module* | *4* | *Title* | | *Outer space* | *Period* |  |  |  | *Date* | */ / 14* |
| *Lesson* | *4d* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*   1. *Make comparisons.* 2. *Talk about our solar system* 3. *Present Superlative form of*   *adjective.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *-Practice discussion. I’ll write the topic on*  *the board [Outer space]*   * *Superlative form.* * *Listen to the text.* * *Do exercises.* | *-Do the Ex. P 57* |
| 1. *Practice in using Superlative*   *form of adjective.*   1. *Present numbers over a*   *thousand.* | *Practice discussion*  *- Explain new vocabulary.*  *- Practice Greeting people and ask*  *about them.* |

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| *New vocabulary* | *Galaxy – moon – earth – along with – universe – center – billion – minus– temperature* |
| *Homework* | *P.115* |

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| *Module* | *4* | *Title* | | *Where I live* | *Period* |  |  |  | *Date* | | */ / 14* |
| *Lesson* | *4e* | |  | *class* |  |  |  | *Grade* | *2nd intermediate* | |

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| *Specific Objectives* | *Materials* | *Procedure* | *Application* |
| *The student will be able to:*  *- Understand signs.*  *- Talk about one's town or city.* | *PB, WB*  *sheets*  *Markers*  *Computer*  *Projector* | *- Practice discussion. I’ll write the topic on*  *the board [Where I live]*  *- Explain signs.*  *- Listen to the text.* | *- Do the Ex. P.59* |
| 1. *Writing description about their*   *city / town.*   1. *Practice in talking about their*   *city / town* | *- Practice discussion*  *- Explain new vocabulary.* |

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| *New vocabulary* | *castle – airport – stadium – car park – exhibition - fascinating – view - sight* |
| *Homework* | *P.116* |